

The New York State District Report Card

Comprehensive Information Report 2008 – 09

District FALLSBURG CENTRAL SCHOOL
DISTRICT
District ID 59-05-01-06-0000
Superintendent IVAN KATZ
Telephone (845) 434-5884
Grades PK-12, US

Regents Exams

negents Exams		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	89	93%	78%	22%	75	99%	87%	27%	14	64%	29%	0%	
	2007-08	108	98%	87%	27%	100	98%	89%	29%	8	100%	63%	0%	
	2006-07	102	88%	83%	31%	95	93%	88%	34%	7	29%	14%	0%	
Mathematics A	2008-09	14	71%	36%	0%	12	-	_	-	2	_	_	-	
	2007-08	103	89%	70%	16%	89	90%	74%	18%	14	86%	43%	0%	
	2006-07	131	85%	70%	12%	114	95%	79%	14%	17	24%	12%	0%	
Mathematics B	2008-09	39	69%	44%	8%	38	_	_	-	1	_	_	-	
	2007-08	35	74%	49%	6%	35	74%	49%	6%	0				
	2006-07	41	80%	61%	2%	41	80%	61%	2%	0				
Integrated Algebra	2008-09	137	73%	55%	0%	115	81%	63%	0%	22	32%	9%	0%	
	2007-08	59	93%	78%	7%	58	_	_	-	1	_	_	-	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	55	82%	60%	11%	54	-	_	-	1	_	-	-	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	124	75%	55%	10%	99	82%	66%	13%	25	48%	12%	0%	
and Geography	2007-08	114	74%	56%	16%	99	78%	62%	17%	15	47%	20%	7%	
	2006-07	146	76%	56%	20%	132	83%	61%	22%	14	14%	7%	0%	
U.S. History	2008-09	85	85%	64%	21%	75	88%	69%	24%	10	60%	20%	0%	
and Government	2007-08	116	97%	86%	37%	108	96%	88%	40%	8	100%	63%	0%	
	2006-07	112	80%	62%	25%	102	83%	65%	27%	10	50%	30%	0%	
Living Environment	2008-09	122	91%	80%	29%	107	94%	85%	33%	15	67%	47%	0%	
	2007-08	107	89%	79%	17%	100	91%	81%	18%	7	57%	43%	0%	
	2006-07	69	100%	90%	26%	69	100%	90%	26%	0				
Physical Setting/	2008-09	52	90%	85%	38%	50	_	_	_	2	_	_	-	
Earth Science	2007-08	41	95%	83%	15%	41	95%	83%	15%	0				
	2006-07	61	97%	90%	21%	60	_	_	-	1	_	_	-	
Physical Setting/Chemistry	2008-09	24	92%	63%	8%	24	92%	63%	8%	0				
	2007-08	31	58%	35%	0%	31	58%	35%	0%	0				
	2006-07	22	95%	68%	14%	22	95%	68%	14%	0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	22	91%	50%	27%	22	91%	50%	27%	0				
	2006-07	0				0				0				

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Regents Exams in Languages Other Than English

District FALLSBURG CENTRAL SCHOOL DISTRICT District ID 59-05-01-06-0000

Regents Exams

•		All Stu	All Students Ge		Gener	General-Education Stude		udents	s Students with Disabilit		ities		
		Total Tested		nge of stud at or abov		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	1	_	_	-	1	_	_	_	0	_	_	-
Comprehensive Spanish	2008-09	40	100%	100%	58%	39	_	-	-	1	_	-	-
	2007-08	46	98%	93%	52%	46	98%	93%	52%	0			
	2006-07	55	100%	98%	65%	55	100%	98%	65%	0			

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Regents Competency Tests

District FALLSBURG CENTRAL SCHOOL DISTRICT District ID 59-05-01-06-0000

Regents Competency Tests

	-	All Student	s	General-Ed	ucation Students	Students wi	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	16	63%	1	_	15	-
	2007-08	9	22%	1	_	8	_
	2006-07	1	_	0		1	_
Science	2008–09	5	20%	0		5	20%
	2007-08	3	_	0		3	_
	2006-07	8	38%	3	_	5	_
Reading	2008–09	5	60%	1	_	4	-
	2007-08	3	-	1	_	2	-
	2006-07	5	80%	1	_	4	_
Writing	2008–09	3	-	1	_	2	-
	2007-08	2	_	0		2	_
	2006-07	5	80%	1	_	4	_
Global Studies	2008-09	13	38%	3	_	10	-
	2007-08	14	29%	4	_	10	_
	2006-07	7	71%	3	_	4	_
U.S. History	2008-09	6	67%	2	_	4	-
and Government	2007-08	6	50%	2	_	4	_
	2006-07	4	_	1	_	3	_

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Second Language Proficiency Examinations

District FALLSBURG CENTRAL SCHOOL DISTRICT District ID 59-05-01-06-0000

Second Language Proficiency Examinations

		All Students	i	General-Edu	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	45	89%	45	89%	0	
	2007-08	56	95%	55	_	1	_
	2006-07	92	83%	86	84%	6	67%

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English as a Second Language Achievement Test

District FALLSBURG CENTRAL SCHOOL DISTRICT District ID 59-05-01-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	Students with Disabilities			
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.
2008-09	35	3%	14%	34%	49%	34	-	-	-	_	1	-	-	-	-
2007-08	28	4%	25%	61%	11%	27	_	-	-	-	1	-	-	-	-
2006-07	37	0%	27%	43%	30%	35	_	_	_	_	2	_	_	_	_
2008-09	35	26%	29%	17%	29%	34	-	-	-	-	1	-	-	-	-
2007-08	27	33%	41%	19%	7%	26	_	-	_	-	1	_	-	_	-
2006-07	37	16%	41%	32%	11%	35	_	_	_	_	2	_	_	_	_
2008-09	29	0%	0%	28%	72%	27	_	_	_	_	2	_	_	-	_
2007-08	41	2%	2%	41%	54%	35	3%	3%	31%	63%	6	0%	0%	100%	0%
2006-07	31	0%	3%	32%	65%	25	0%	0%	20%	80%	6	0%	17%	83%	0%
2008-09	29	3%	21%	52%	24%	27	_	_	_	_	2	_	_	-	_
2007-08	41	2%	32%	37%	29%	35	3%	23%	40%	34%	6	0%	83%	17%	0%
2006-07	31	3%	13%	61%	23%	25	0%	8%	64%	28%	6	17%	33%	50%	0%
2008-09	16	0%	13%	63%	25%	11	0%	18%	45%	36%	5	0%	0%	100%	0%
2007-08	14	14%	14%	43%	29%	12	_	_	-	_	2	-	-	-	-
2006-07	9	11%	11%	67%	11%	9	11%	11%	67%	11%	0				
2008-09	16	13%	19%	63%	6%	11	18%	0%	82%	0%	5	0%	60%	20%	20%
2007-08	14	14%	21%	57%	7%	12	_	_	-	_	2	-	-	-	-
2006-07	9	11%	44%	33%	11%	9	11%	44%	33%	11%	0				
2008-09	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0				
2007-08	8	13%	0%	25%	63%	7	_	_	_	_	1	_	_	_	_
2006-07	12	0%	33%	50%	17%	9	_	-	-	_	3	-	-	-	-
2008-09	7	0%	43%	43%	14%	7	0%	43%	43%	14%	0				
2007-08	8	13%	38%	38%	13%	7	_	_	-	_	1	-	-	-	-
2006-07	12	42%	58%	0%	0%	9	_	-	-	_	3	-	-	-	-
2008-09	23	9%	9%	48%	35%	16	13%	6%	44%	38%	7	0%	14%	57%	29%
2007-08	26	8%	35%	38%	19%	21	5%	33%	38%	24%	5	20%	40%	40%	0%
2006-07	15	7%	47%	33%	13%	15	7%	47%	33%	13%	0				
2008-09	22	14%	36%	32%	18%	15	13%	27%	47%	13%	7	14%	57%	0%	29%
2007-08	26	8%	62%	19%	12%	21	0%	67%	19%	14%	5	40%	40%	20%	0%
2006-07	15	27%	33%	40%	0%	15	27%	33%	40%	0%	0				
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	2008-09 35 2007-08 28 2006-07 37 2008-09 35 2007-08 27 2008-09 29 2007-08 41 2006-07 31 2008-09 29 2007-08 41 2006-07 31 2008-09 16 2007-08 14 2007-08 14 2007-08 14 2007-08 14 2007-08 8 2007-08 8 2007-08 8 2007-08 8 2007-08 8 2007-08 12 2008-09 7 2007-08 8 2007-08 8 2007-08 2 2008-09 7 2008-09 2 2007-08 8 2007-08 2 2008-09 2 2008-09 2	Tested in each 2008-09 35 3% 2007-08 28 4% 2006-07 37 0% 2008-09 35 26% 2006-07 37 16% 2008-09 29 0% 2006-07 31 0% 2008-09 29 3% 2006-07 31 3% 2008-09 29 3% 2007-08 41 2% 2008-09 16 0% 2007-08 14 14% 2007-08 14 14% 2007-08 14 14% 2007-08 14 14% 2007-08 8 13% 2007-08 8 13% 2007-08 8 13% 2007-08 8 13% 2007-08 8 13% 2007-08 8 13% 2007-08 8 13% 2007-08	Total Tested Percent of stude in each perform 2008-09 35 3% 14% 2007-08 28 4% 25% 2006-07 37 0% 27% 2008-09 35 26% 29% 2007-08 27 33% 41% 2008-09 29 0% 0% 2007-08 41 2% 2% 2006-07 31 0% 3% 2008-09 29 3% 21% 2007-08 41 2% 32% 2006-07 31 3% 13% 2007-08 41 2% 32% 2007-08 14 14% 14% 2007-08 14 14% 14% 2007-08 14 14% 21% 2007-08 14 14% 21% 2007-08 8 13% 0% 2007-08 8 13% 0% 2008-09 7	Total Tested Percent of students scool in each performance levices in each	Total Fested Percent of students scoring in each performance level: 2008-09 35 3% 14% 34% 49% 2007-08 28 4% 25% 61% 11% 2008-09 35 26% 29% 17% 29% 2008-09 35 26% 29% 17% 29% 2007-08 27 33% 41% 19% 7% 2006-07 37 16% 41% 19% 7% 2007-08 27 33% 41% 19% 7% 2007-08 41 2% 24 41% 54% 2007-08 41 2% 24 41% 54% 2008-09 29 3% 21% 52% 24% 2007-08 41 2% 32% 37% 29% 2008-09 16 0% 13% 63% 25% 2007-08 14 14% 14% 43% 29% </td <td>Total Tested Force of Students scoting in each performace levels Total Tested 2008-09 35 3% 14% 34% 49% 34 2007-08 28 4% 25% 61% 11% 27 2006-07 37 0% 27% 43% 30% 35 2008-09 35 26% 29% 17% 29% 34 2007-08 27 33% 41% 19% 7% 26 2006-07 37 16% 41% 32% 11% 35 2008-09 29 0% 41% 54% 35 2007-08 41 2% 2% 41% 54% 25 2008-09 29 3% 21% 52% 24% 27 2007-08 41 2% 32% 37% 29% 35 2006-07 31 3% 13% 63% 25% 11 2007-08</td> <td>Total Percent personance level: Total in each performance level: Prof. Tested in each performance level: Total in each in each performance level: Prof. Tested in each performance level: Total in each in each performance level: Prof. Tested in each in each performance level: Begin. Interm. Av. Prof. Begin. 2008-09 35 3% 14% 34% 49% 34 2006-07 377 0% 25% 61% 11% 27 2006-07 377 0% 27% 43% 30% 35 2006-07 377 16% 41% 19% 7% 26 2006-07 377 16% 41% 19% 7% 26 2006-07 377 16% 41% 19% 7% 26 2006-07 371 16% 41% 32% 11% 35 2006-07 31 0% 32% 25% 27 2006-07 31 0% 32% 25% 25 0% 2006-07 31 3% 13% 63% 25% 11 <</td> <td>Total Percent students score in each performance levels in each pe</td> <td> </td> <td> Total Percent Testa Testa Percent Testa T</td> <td> Total Percent of Students P</td> <td> Total Ference Ference</td> <td> Total Percent Percen</td> <td> Parish P</td>	Total Tested Force of Students scoting in each performace levels Total Tested 2008-09 35 3% 14% 34% 49% 34 2007-08 28 4% 25% 61% 11% 27 2006-07 37 0% 27% 43% 30% 35 2008-09 35 26% 29% 17% 29% 34 2007-08 27 33% 41% 19% 7% 26 2006-07 37 16% 41% 32% 11% 35 2008-09 29 0% 41% 54% 35 2007-08 41 2% 2% 41% 54% 25 2008-09 29 3% 21% 52% 24% 27 2007-08 41 2% 32% 37% 29% 35 2006-07 31 3% 13% 63% 25% 11 2007-08	Total Percent personance level: Total in each performance level: Prof. Tested in each performance level: Total in each in each performance level: Prof. Tested in each performance level: Total in each in each performance level: Prof. Tested in each in each performance level: Begin. Interm. Av. Prof. Begin. 2008-09 35 3% 14% 34% 49% 34 2006-07 377 0% 25% 61% 11% 27 2006-07 377 0% 27% 43% 30% 35 2006-07 377 16% 41% 19% 7% 26 2006-07 377 16% 41% 19% 7% 26 2006-07 377 16% 41% 19% 7% 26 2006-07 371 16% 41% 32% 11% 35 2006-07 31 0% 32% 25% 27 2006-07 31 0% 32% 25% 25 0% 2006-07 31 3% 13% 63% 25% 11 <	Total Percent students score in each performance levels in each pe		Total Percent Testa Testa Percent Testa T	Total Percent of Students P	Total Ference Ference	Total Percent Percen	Parish P

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Other Assessments

District FALLSBURG CENTRAL SCHOOL DISTRICT District ID 59-05-01-06-0000

Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gen	eral-Edu	cation	Studer	nts	Stude	nts wit	h Disa	bilities		
		Tested scoring at level:				Total Teste	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	110	15%	4%	63%	18%	90	8%	4%	66%	22%	20	50%	0%	50%	0%	
Middle Level	103	5%	35%	51%	9%	95	4%	32%	55%	9%	8	13%	75%	13%	0%	

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	General-Education Students				Students with Disabilities				
	5 -	Percentago students so			Cohort	Percentage			Cohort	Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	130	11%	39%	19%	109	12%	46%	23%	21	5%	5%	0%		
U.S. History and Government	130	7%	36%	29%	109	6%	39%	35%	21	14%	19%	0%		
Science	130	5%	42%	17%	109	6%	50%	20%	21	0%	5%	0%		

New York State Alternate Assessments (NYSAA) 2008-09

	All St	udents			
	Total Tested	Number o	f studen	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	1	_	_	-	
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	1	_	_	-	_
Mathematics	1	_	-	-	-
Social Studies	1	_	-	-	-
Science	1	_	_	-	
NOTE					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

District FALLSBURG CENTRAL SCHOOL DISTRICT District ID 59-05-01-06-0000

High School Completers

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	94		89		5	
	2007-08	92		88		4	
	2006-07	70		67		3	
Receiving a Regents Diploma	2008-09	66	70%	66	74%	0	
	2007-08	60	65%	60	68%	0	
	2006-07	64	91%	63	94%	1	33%
Receiving a Regents Diploma	2008-09	19	20%	19	21%	0	
with Advanced Designation	2007-08	22	24%	22	25%	0	
	2006-07	0		0		0	
Receiving an	2008-09	4	N/A	0		4	N/A
Individualized Education	2007-08	7	N/A	0		7	N/A
Program (IEP) Diploma	2006-07	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	27	5%	20	4%	7	7%
	2007-08	23	4%	18	4%	5	5%
	2006-07	21	4%	18	4%	3	3%
Entered Approved High	2008-09	3	1%	2	0%	1	1%
School Equivalency	2007-08	23	4%	13	3%	10	10%
Preparation Program	2006-07	13	2%	8	2%	5	5%
Total Noncompleters	2008–09	30	5%	22	5%	8	8%
	2007-08	46	8%	31	6%	15	14%
	2006-07	34	6%	26	5%	8	8%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	37	38%	37	42%	0		
To 2-year College	36	37%	35	39%	1	11%	
To Other Post-secondary	3	3%	3	3%	0		
To the Military	4	4%	3	3%	1	11%	
To Employment	7	7%	5	6%	2	22%	
To Adult Services	4	4%	1	1%	3	33%	
To Other Known Plans	2	2%	1	1%	1	11%	
Plan Unknown	5	5%	4	4%	1	11%	